

Year 2

English

This week in English we will be starting to look at fiction writing. We will be looking at compound words. We are going to write our own versions of a story based on 'No Dragons for Tea'.

What can you do at home to help your child?

- ✓ Read a range of stories and discuss characters and events.
- ✓ Look closely at the spelling patterns and the sounds they make in weekly spellings given.
- ✓ Write sentences together and talk about full stops and capital letters.
- ✓ Discuss characters and their traits.

Maths

We will be using number lines - estimating and placing numbers. We will be comparing and ordering objects and numbers.

What can you do at home to help your child?

- ✓ Look at a two-digit number and describe it in tens and ones.
e.g 45 is 4 tens and 5 ones
- ✓ Ensure your child knows their number bonds to 10 and progress to 20.
- ✓ Practise adding and taking away mentally.
- ✓ Count on in 2s, 5s and 10s.
- ✓ Try this game for number bonds...

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Weekly Spellings

new
true
term
hurt
where
unfair
mouth
useful
through
world

Spelling test on Friday 26th September 2025

Computing

We are learning about programming. We are writing algorithms. Have a go at home.

Writing Algorithms

Can you write some simple instructions for Flo the fish?

Use the words **forward**, **turn left** and **turn right** and write how many squares to move.

The grid is 7 squares wide and 7 squares high. The fish is at the intersection of the 5th row and 4th column. The shell is at the intersection of the 1st row and 3rd column. The treasure chest is at the intersection of the 6th row and 1st column. The crab is at the intersection of the 7th row and 7th column. To the left of the grid are three circular buttons: the top one has an upward arrow, the middle one has a leftward arrow labeled 'Left', and the bottom one has a rightward arrow labeled 'Right'. There are also several small blue circles scattered around the buttons.

Get Flo to the shell. _____

Get Flo to the crab. _____

Get Flo to the treasure. _____

Please find the notes from our Year 2 Parents' Meeting below...

Year 2 Meeting September 2025

Reading

- Continue Little Wandle- Phonics revision/Bridge to Spelling/Spellings
- Children need consistent encouragement and support with daily reading both at school and at home.
- They should read a wide range of texts – stories, poems, information text, not just school scheme books.
- They need to understand what they are reading so talk about meanings and characters etc.
- If a child reads books in addition to scheme books then write the titles in the reading record book.
- Although it may appear that a child has not 'read' in school as there is no record in their reading record book, there are many varied occasions throughout the school day when a child has read with or to an adult, such as guided reading sessions.
- Children will continue with Little Wandle books for now.

Spelling

- Children will be given spellings to learn each week on a Friday. Use the LOOK, COVER, WRITE, CHECK method to help them. We will show the children how to do this.
- The spelling test in Year 2 is on a Friday. Please make sure the children have their books in school.
- Spellings will be in line with the Little Wandle teaching.

Handwriting

The children are taught joined script in Year 2. We revise correct letter formation and particular joins before asking them to use joined script.

Maths

- Maths should be related to every day life experiences e.g. '*There are twelve people coming to the party. How many packs of cakes do we need if there are four cakes in each pack?*'
- Children need to be able to count on and back in 2s, 3s, 5s, and 10s.
- The 10x, 5x and 2x tables are the ones we will be starting with. The children need to be able to answer question associated with these tables e.g. '*How many 5s in 35?*' etc.
- The children need to be able to recognise fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- 'Measures' is an area where children need a lot of consistent help and support.
 - Telling the time using analogue clocks
 - Measuring in centimetres and metres
 - Weighing in grams and kilograms
 - Litres and millilitres are used when measuring capacity.
- The children need to know that e.g. we measure length in centimetres and not grams!

Science

- We work on the topics laid down in the National Curriculum. The subjects for each term are given in the termly newsletter.
- We do a range of practical and investigative work as well as written recording.
- Children may be asked to bring in things associated with a topic.
- Science needs to be linked with real-life experiences.
- Children are good at asking questions and a lot of learning takes place when they are discussed and answered.

Visits

- We aim to arrange a wide range of workshops and a visit throughout the year. This term we will be participating in a number of workshops linked with the children's work on the Great Fire of London. These will include, a visit from the fire department, a drama workshop and a map workshop. We will also be taking part in a road safety workshop in November.

Other points

- The children are very young and need close supervision and guidance when using modern technology. Children of this age should not be using Facebook, TikTok or similar adult sites.
- We have PE on Wednesdays. Children should be coming into school in their PE kit.
- **ALL** items of clothing and equipment need to be clearly marked with the child's name.
- Coats need to have strong loops so that they can be securely hung up.
- Children need coats etc. in school once the weather becomes changeable or cold. They won't be asked to wear them if the weather is good.
- **No backpacks**
- NO SATS- 2 points of statutory data: Reception and Year 6
- We are pleased to hear from you or discuss any concerns you may have, although this will have to be an arranged meeting.

Thank you for your continued help and support with all aspects of school life. The Friends of Fairfields (PTFA) make a very valuable contribution to the school and would very much like to welcome new members or offers of help for particular occasions throughout the year.