

This Week in Year 3

Monday 14th September 2026

English:

This week in English, we will begin looking at a new book called 'Mini Rabbit Not Lost' by John Bond. The aim is to write our own version of this story for children of a similar age to us to read and enjoy. Therefore, we will explore writing the various parts of a story which will include an opening, a problem, description of the settings and a resolution.

What can you do to help your child?

- Read (and sign) your child's reading book every day
- Practise weekly spellings
- Complete the activity below:

Week One

Task 1

1 Tick the **real sentences**.

A slippery fish	☐
The girl swam.	☐
Tom jumped over the fence.	☐
Claire to ballet.	☐

Task 3

3 Circle all the words that need a **capital letter**.

	liverpool	
pear		monday
	mr lance	
nine		sad

Task 5

5 Write a **Q** or **S** in each box to show if the sentence is a **question** or a **statement**.

Would you like to go to the beach?	☐
I love making sandcastles.	☐
How long will it take to get there?	☐

Task 2

2 Insert the **missing punctuation** in these sentences.

1. harry enjoys playing cricket

2. why are you talking when I am talking

3. i had the best day ever

Task 4

4 Add '**s**' or '**es**' to each word to make it **plural**.

1. cat	5. rabbit
2. box	6. brush
3. bird	7. candle
4. torch	8. kiss

Task 6

6 Find the **incorrect spellings** and correct them.

1. I luv you.

2. Can I borrow yore ball?

3. Were do you live?

4. Come and sit over her.

Weekly Spellings

Test Monday 21st	they
	obey
	prey
	grey
	survey
	disobey
	convey
	hey

Spelling Menu:

Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)
Test a family member on your words. Can they get them all correct?	Write your words backwards. For example: cat = tac	Write your spelling words out in bubble writing.	Write out your words. Then draw around them to help you remember their spelling and meaning.
Choose 4 of your words. Write an acrostic poem for each of them.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. E.g. <u>re</u> lock <u>happi</u> ness	Type out your spelling words on the computer. Try to use at least 4 different fonts.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop Do this 3 times with the words in a different order.
Write your words using the 'Look, Cover, Write, Check' strategy.	Write each of your words. Change one letter (if possible) to make a new word. E.g. cat = bat	Write the antonym (opposite) for each of your words (if possible).	Play hangman with someone at home. Use your spelling words. Who will win?

Maths

This week in maths, we will be continuing with our work on place value. We will start the week by placing numbers up to 1000 on a number line. The children will look at various number lines some 0 to 1000, and others with different start and end points. The children will then move onto comparing different numbers using concrete resources, pictorial representations, words and symbols. They will use comparative language and symbols to determine which number is greater/ smaller.

What can you do to help your child?

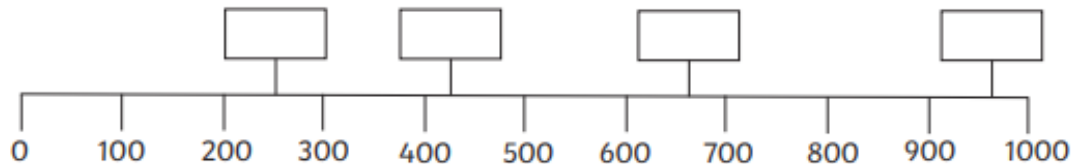
- Log on to TT Rockstar's, our current focus is the 2x, 5x and 10x.
- Complete the activity on the next page...

Missing Numbers on a Number Line within 1000

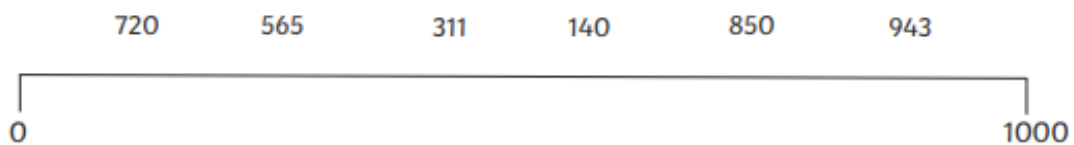
1. Fill in the missing numbers.

900	800		600	500		300	
230		250			280		300

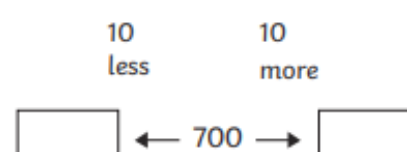
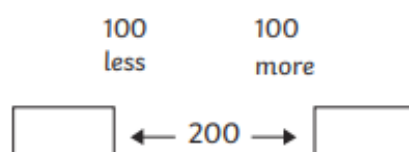
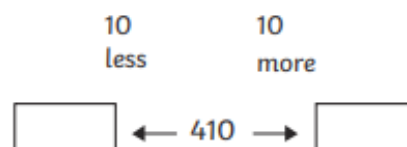
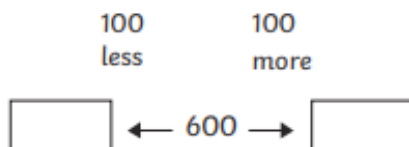
2. Estimate to fill in the missing numbers.



3. Estimate and mark the position of these numbers on the number line below.



4. Fill in the missing numbers.



In Other subjects:

This week in science, we will be making observations of different types of rock. We will record our observations as scientific drawings and label them using our scientific vocabulary.



Year 3 Recommended Reads:

