

Year 1 - Week commencing 01.06.26

Outlined below is this week's working focus for the children and handy hints to help you support your child at home.

Maths

This week in maths, we will be exploring finding 1 more and 1 less with numbers up to 100. Using base 10 equipment to represent tens and ones, we will compare different numbers to see which ones are greater or smaller. We will then move on to begin to look at money. We will look at recognising different coins.

What can you do to help your child?

- Compare numbers with the same amount of tens (e.g., 52 is one less than 53)
- Use the language of 'greater' and 'smaller' to describe different amounts
- Look at different coins and discuss their value

English

This week in English we will begin to explore a wordless book called 'Journey' by Aaron Becker. We will discuss the illustrations in the book to develop our understanding of the narrative, character traits and themes. We will then have a go at using our knowledge of the story to make predictions about what characters would say at various points if the book had text. Finally, we will use our imaginations to plan and write a descriptive narrative about where the characters 'journey' to next.

Phonics

This week we will be continuing our revision sessions in time for the phonics screening check. We will be revising all of our phase 3 and 5 graphemes/tricky words.

Each week during the summer term, please read some of the word cards from the 'Real and Nonsense Words' document. To support your child further please use the phonics homework sheets and QR codes that are sent out weekly.

What can you do to help your child?

- Read the library book together.
- Discuss the books you have read with your child.
- Try to include reading information (non-fiction) books where possible.
- Read and write words and sentences containing the relevant phonic sounds.
- Practise forming letters correctly and writing simple words and phrases.
- Practise writing simple sentences using capital letters, full stops and finger spaces.
- Practise sequencing the main events in a story you have read together.
- Practise describing the characters in a story.
- Read a range of poems.

Art Week

This week is Art Week in school. We will be looking at dot paintings from Australia in the form of Aboriginal art. We will learn about the symbolism of this type of art and where it originated. The children will spend the week exploring this style and eventually create their own dot painting. The work produced will later be displayed in a gallery at Open Evening on Wednesday 1st July for you to see and hopefully buy!

Given out - Monday the 1st June

Test - Monday the 8th of June

This week's spellings

nap	high	say	phone
bus	web	sound	when
wig	light	destroy	field
ham	king	heap	gem
	night	girl	dolphin
	tree	fried	white
	right	glue	shriek
	bait	unit	magic

Summer Week 7

Reminders

Please ensure your child has **all** the right PE kit for their lesson and that **everything** is labelled. They may be completing their PE lessons outside, therefore they will need: **PE trainers, shorts, white t-shirt and a navy tracksuit.**

Have a wonderful week!
Miss Bates & Miss Page