

Newsletter Autumn Term 2026 - Year 4: Goshawk & Harrier

Dear Parents/Carers,

Welcome back to a new school year. We hope that you had a safe and restful summer holiday. We are looking forward to working together with you to provide the children with a happy and positive year. We have lots of exciting lessons planned!

We would like to invite you all to our Year 4 Parents' meeting which is going to be held on **Monday 21st September 2026 at 2.45pm.** This is a brief meeting to outline the expectations of Year 4 and to tell you all about the curriculum this year. If you are unable to attend this meeting, please let us know and we will give you a copy of the PowerPoint which we will be presenting.

Firstly, may we remind you of the correct equipment that your child must have at school. Children may have their own sensible pencil case which contains a black ball-point pen, a pencil, a 30cm ruler and a pencil sharpener. Your child may also bring colouring pencils and felt pens, although both classes have a supply that can be used. We will be continuing to ask you to send in a **named** water bottle for your child each day. Please also ensure that your child wears the correct uniform to school each day and that it is clearly labelled.

We will be having one PE session per week in Year 4 for the autumn term. PE lessons at school may alternate between inside and outside, weather dependent. In Harrier Class **only**, please ensure that your child comes into school wearing their PE kit on a **Tuesday**. Their kit should consist of navy or black shorts, a white T-shirt (with or without Fairfields logo), a navy or black tracksuit/jumper and trainers. This term, **Goshawk Class** will be having swimming lessons on **Thursday** mornings as their PE lesson. This begins on **Thursday 10th September 2026.** Specific information about these lessons will have been sent to you separately.

Your child should also bring their reading book and reading record book to school EVERY DAY. Please ensure that you keep the reading record book up to date and indicate when the book has been finished so that it can be changed. Your child will be responsible for handing in their book when it needs changing. We do expect children to read at least three times a week at home.

May we also remind you that children with long hair need to have it **tied back at all times** and no child should be wearing earrings of any kind at any time in school. This is due to health and safety advice and has been the school policy for many years.

CURRICULUM

This year, the children will be engaging with a number of different themes and topics. Children will be developing key skills whilst covering curriculum content in an interesting and cross-curricular way.

We continue to teach English and maths daily in Year 4. We will be sending home spellings to learn, your child will receive 10/12 spellings and these will be given out on a Monday and tested on a Friday. Please find the statutory spellings for Year 4 at the end of this newsletter. We will continue to use **Times Tables Rock Stars** to learn our times tables (please encourage your child to use the website frequently to consolidate their knowledge). Children in Year 4 are expected to have learnt all their tables up to **12 x 12** by the end of this academic year and will undergo the Government Statutory Multiplication Check in June 2027. The children will complete mini tests in class with a focus on one or more of the times tables. Please help your child practise their tables and spellings on a weekly basis. ***Your support is invaluable!***

We will also be setting homework on SPaG.com weekly. **Please check the school website each week for the weekly class information sheet which includes homework information and current learning in class.**

Topics that we will be studying this term include...

English	Key grammar skills, narratives, persuasive speeches, poetry and explanation texts.
Maths	Key mathematical skills, place value, shape, measure, statistics, mental and written addition and subtraction methods, perimeter and multiplication and division facts.
Science	Electricity and States of matter
Computing	iProgram, iAnimate, iData
Art	Storytelling Through Drawing (Laura Carlin and Shaun Tan)
Design Technology	Light Up Signs
Geography	Earthquakes and Volcanoes
History	Egyptians and Early Civilisations
Music	Mamma Mia & Glockenspiel skills
RE	Buddhism and Christianity
PE	Tennis and Tag Rugby (Swimming for Goshawk)
French	Presenting Myself & Family
PSHE	Being Me in My World and Celebrating Difference

It is always helpful if the children can be encouraged to visit the local library or use the internet with adult supervision, to research our topics.

WORKSHOPS & TRIPS

We will be organising some exciting workshops and trips for the coming school year. Below are the approximate dates:

Egyptian Workshop	Autumn Term – TBC
Romans Workshop	Spring Term - TBC
Warner Bros. Studios Harry Potter Trip	Spring Term – TBC
Maya Workshop	Summer Term - TBC
Faith Tour	Summer Term – TBC

If you have any questions or concerns, please do not hesitate to contact us. This can be done through the school office or by talking to the class teacher at an appropriate time (normally after school).

We look forward to working with you and your child in the year ahead.

Mr J Murphy & Miss B Fox

(Year 4 Class Teachers)

Year 3 and 4 Statutory Spellings

accident	disappear	interest	pressure
accidentally	early	island	probably
actual	earth	knowledge	promise
actually	eight	learn	purpose
address	eighth	length	quarter
answer	enough	library	question
appear	exercise	material	recent
arrive	experience	medicine	regular
believe	experiment	mention	reign
bicycle	extreme	minute	remember
breath	famous	natural	sentence
breathe	favourite	naughty	separate
build	February	notice	special
busy	forward	occasion	straight
business	forwards	occasionally	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though
circle	heard	perhaps	although
complete	heart	popular	thought
consider	height	position	through
continue	history	possess	various
decide	imagine	possession	weight
describe	increase	possible	woman
different	important	potatoes	women
difficult			