Welcome back to a very busy term indeed!

We are already working very hard on revision for SATs. It is essential that all the children attend during the week of the tests $(12^{th} - 15^{th} \text{ May})$. Here is the timetable for the week:

Day	AM (before break)	AM (after break)	PM
Monday 12 th May	English: grammar, punctuation and spelling	-	-
Tuesday 13 th May	English: reading	-	-
Wednesday 14 th May	Maths: Paper 1 - Arithmetic	Maths: Paper 2 – Problem Solving and Reasoning	-
Thursday 15 th May	Maths: Paper 3 - Problem Solving and Reasoning	-	-

Please do your best to make sure that your child is in school even if they are slightly under the weather. It is always possible for us to send them home immediately after the test. In the meantime, it is important that all the children work hard, complete any revision/homework set and discuss any concerns they may have. If you have any questions before, during or after the tests, please come and talk to one of us. The results of the tests will be sent out in July.

During this term, the secondary schools will be contacting us to make arrangements to visit us and, if possible, talk to the children transferring. The children will also be visiting their new schools. Secondary transfer can involve a great mix of emotions for the children and parents alike, so please feel free to come and discuss any issues or concerns with us.

English: This term we will be basing our work on the novel Holes by Louis Sachar. Writing skills, for both fiction and non-fiction, will be developed by looking closely at paragraph structure. We will continue to develop skills of comprehension and the ability to infer and deduce. Sentence punctuation skills will be further developed and the children will be using a range of punctuation in their writing, including inverted commas, semi-colons, colons, brackets, etc. Regular work on spelling strategies will take place each week. We will be revising spelling rules covered in previous years whilst looking at a range of irregular words. We will also be continuing to improve our grammar knowledge.

Maths: We will look at further developing an understanding of the four operations of number and refining paper and pencil methods of calculating. The children will need to continue to learn their times tables. It is very important that they can calculate using a range of arithmetic skills and apply these to solving word problems. We will also be looking at shape, data and measure. In addition to this, we will be completing some maths investigations.

Science: We will be studying Evolution and Inheritance and Light.

History and Geography: We will be learning about natural disasters in geography. In history, we will be studying the Maya civilisation.

RE: We will be learning more about Islam, including beliefs on life after death. We will also be learning about Christianity including how Jesus created a 'New Covenant' and what that means to Christians today.

PSHE: Our units will be Relationships and Changing Me. These will include sex and relationships education.

We will also be continuing our work in art, DT, PE, computing and French.

Please make sure that your child is still correctly equipped for school. It is essential that they have a suitable sized pencil case which must include writing pencils, black pens, a 30cm ruler, rubber and pencil sharpener. Please ensure that your child's equipment will not distract themselves or others. The children need to wear their PE kit to school every Thursday, please no Nike pro or short Lycra cycling shorts. Please also ensure that they wear correct school uniform, which must be labelled, on all other days.

Other events happening closer to the end of term include the annual sports day as part of Sports Week and the end of year production. We will also be having the Year 6 leavers' trip and the residential trip to PGL. There will also be a history workshop on the Maya.

Thank you for all of your support over the course of the academic year so far. We hope your child has a productive, successful and enjoyable final term at Fairfields.

Mrs A. Cordell and Miss B. Fox