

Required Text Types by Year Group

Year Group	Poetry	Fiction	Non-Fiction
1	<ul style="list-style-type: none"> • Rhyming. • Recital of a range of poems. 	<ul style="list-style-type: none"> • Key stories. • Fairy stories. • Traditional tales. 	<ul style="list-style-type: none"> • Non-fiction linked to topic
2	<ul style="list-style-type: none"> • Recital of a range of poems. • Contemporary. • Classic. 	<ul style="list-style-type: none"> • A wide range of stories. • Fairy stories. • Traditional tales. • Playscripts. • Writing narrative texts based on personal experiences and those of others (real and fictional) 	<ul style="list-style-type: none"> • Non-fiction books structured in a range of ways. • Information books. • Recounts (writing about real-life experiences)
3	<ul style="list-style-type: none"> • A range of poetry – including performing aloud 	<ul style="list-style-type: none"> • A range of stories, including whole novels. • Fairy tales • Playscripts - to be performed aloud. 	<ul style="list-style-type: none"> • Informal recounts (diaries and letters in the first person). • Instructions. • Non-chronological reports (information texts, using reference books). • Persuasion (informal).
4		<ul style="list-style-type: none"> • A range of stories, including whole novels. • Myths and legends. • Playscripts - to be performed aloud. 	<ul style="list-style-type: none"> • Recounts (reading: formal [e.g.: newspaper articles] and informal; writing: informal – diaries and letters). • Instructions – more developed steps. • Non-chronological reports (information texts, using reference books). • Persuasion (informal).

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			<ul style="list-style-type: none"> • Explanation.
5	<ul style="list-style-type: none"> • A range of poetry – including performing aloud 	<ul style="list-style-type: none"> • Wide range of stories, including whole novels. • Need to cover myths and legends, traditional stories, modern fiction, fiction from our literary heritage, books from other cultures and traditions. • Playscripts - to be performed aloud. 	<ul style="list-style-type: none"> • Recounts (informal and formal, to include autobiographies and newspaper reports in the third person). • Non-chronological reports (information texts, using reference texts for research). • Explanation. • Persuasion (formal and informal).
6 <i>(SATs revision in Spring term.)</i>			<ul style="list-style-type: none"> • Recounts (informal and formal, to include biographies and newspaper reports in the third person). • Non-chronological reports (information texts and using reference books). • Persuasion (informal and formal) • Discussion texts.