



Welcome to Fairfields Nursery

The Nursery Team!

1. Mrs Allen

Class teacher



2. Mrs O'Sullivan

Early Years Practitioner
(Mon/Tues)



3. Mrs Hutchins

Early Years Practitioner
(Weds to Fri)



4. Mrs Connell

Early Years Practitioner





The Curriculum

We follow the New Revised EYFS Curriculum.

The curriculum is delivered through play with each child's interests and needs being at the centre of all our planning.

The staff will spend time observing the children to find out their needs and interests rather than recording evidence.

The curriculum is divided into seven areas of learning.

Our learning environment is organised into zones to support children in each area of learning.



The Curriculum

Here are some of the topics we will cover in Nursery:

Ourselves

People Who Help Us

Seasons

Religious festivals

Around the World with Barnaby Bear

Minibeasts

Lifecycles (chicks)

Plants & Growing

Pets

Farms



Areas of Learning

Prime Areas

Personal, Social and Emotional Development

Communication and Language

Physical Development

These three areas develop quickly in response to relationships and experiences, and run through and support learning in all other areas.



Areas of Learning

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

These four areas include essential skills and knowledge which children need to participate successfully in society.



Areas of Learning

Literacy

Literacy is divided into three areas.

Comprehension: understanding that print has meaning, parts of a book, reading from left to right in English, turning pages one at a time.

Word Reading: Phase 1 phonic skills.

Writing: Mark making and writing their name.

A decorative border of colorful handprints in various colors (yellow, blue, green, orange, pink, purple) surrounds the text. The handprints are arranged in a circular pattern, with some pointing towards the center and others pointing outwards.

Phonics – Phase 1

In Nursery we follow Little Wandle’s “Foundation for Phonics” programme which focuses on phase 1.

Foundations for Phonics sets out the provision that should be in place to ensure children are well prepared to begin grapheme–phoneme correspondence and blending at the start of Reception.

In Nursery we;

- Share high-quality stories and poems with children
- Learn a range of nursery rhymes and action rhymes
- Participate in activities that develop focused listening and attention, including oral blending
- Pay attention to the use of high-quality language in interactions with children

More information about phonics can be found on our website.



Areas of Learning

Maths

Mastery in Number to Five

In Nursery our aim is to equip all children with a deep, secure and adaptable understanding of mathematical concepts to number five.

Pattern

We also aim to develop the children's knowledge of 2D and 3D shapes, position, measure and pattern.

More information on Math's mastery can be found on our website.



Areas of Learning

Understanding the World

Past and Present: sense of their own family.

People, Culture and Communities: occupations, countries around the world, celebrations and communities.

The Natural World: materials, forces, plants, animals and lifecycles.



Areas of Learning

Expressive Art and Design

Creating with Materials: sculpture, painting, loose parts.

Being Imaginative and Expressive: roleplay, dance, music, songs.

A Typical Day in Nursery

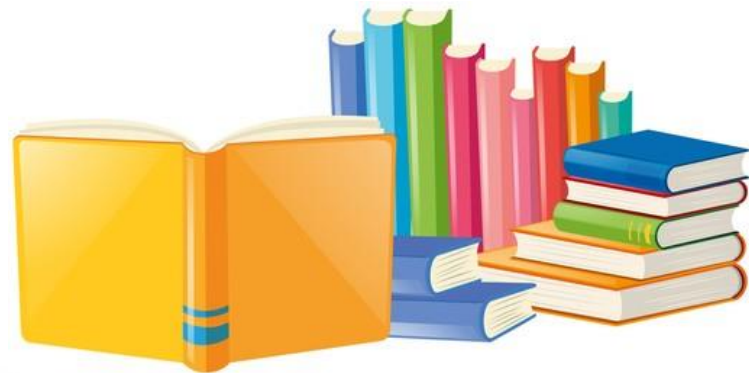
9.00-9.30	Busy fingers	Busy fingers	Busy fingers	Busy fingers	Busy fingers
9.30-9.45	Teacher input on carpet	Teacher input on carpet	Teacher input on carpet	Teacher input on carpet	Teacher input on carpet
9.45 – 10.00	Library Visit “Mystery Reader” from 10.10 10.30 Followed by group snack	Adult led group activities Followed by group snack	Adult led group activities Followed by group snack	Adult led group activities Followed by group snack	Dough Disco/ Circle Time/ EYFS play area Followed by group snack
10.00 – 11.30	Child Initiated Learning	Child Initiated Learning	Child Initiated Learning	Child Initiated Learning	Child Initiated Learning
11.30-11.50	Phase 1 Phonics, Rhyme/Story time	Phase 1 Phonics, Rhyme/Story time	Phase 1 Phonics, Rhyme/Story time	Phase 1 Phonics, Rhyme/Story time	Phase 1 Phonics, Rhyme/Story time
11.50 – 12.00	Get ready for home / lunch club	Get ready for home / lunch club	Get ready for home / lunch club	Get ready for home / lunch club	Get ready for home / lunch club

School Library

On a Monday we invite parents to sign up to our Mystery Reader sessions in the school library. The children thoroughly enjoy it!

The children will receive a class library book every Tuesday to share at home. Please ensure that it is returned to Nursery by the following Monday so that it can be changed for a new one.

At the start of the school year, all children will be given a blue book bag. Please ensure that your child brings their book bag to school every day.



New 30 Hour Provision

1. Mrs Hammond

Early Years Practitioner
(Mon, Tues, Thurs, Fri)



2. Mrs O'Sullivan

Early Years Practitioner
(Mon)

3. Miss White

Early Years Practitioner
(Tues, Weds, Thurs, Fri)



4. Miss Wentworth

Early Years Practitioner
(Fri)

Lunch Club for 30 Hour Provision



Mrs Connell
Early Years Practitioner



Miss Waldon
Early Years Practitioner

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New 30 hours Nursery Provision

This year Fairfields has introduced 30 hour provision for Nursery aged children.

Children with 15 hours provision will be collected by their parents/carers at the Nursery door at 12 noon.

Children with 30 hours provision will need to bring a packed lunch to Nursery (please ensure that it doesn't contain nuts). At 12 noon the children will be taken to Littlefields Preschool by Mrs Connell to eat their lunch together and for their afternoon play sessions. Children will need to be collected by the parents/carers from Littlefields Preschool at 3.15pm.

New 30 hours Nursery Provision

All children will receive their main teaching during the morning sessions with Mrs Allen. In the afternoons the 30 hours children will enjoy extended CIL with Mrs Hammond in Littlefields Preschool.

The afternoon activities will be planned to follow the Nursery's morning learning.



Tapestry

Traditionally as well as collecting physical evidence, we also collected weekly evidence on an online learning journals, called 'Tapestry'.



The new curriculum aims for teachers to spend more time playing and observing children rather than recording endless data.

However, we will be sending home Tapestries of exciting events that happen throughout your child's time within the Nursery.

Safeguarding

Please let a member of the Nursery or Office staff know if a different person will be collecting your child for any reason. This includes other Nursery parents.

We are unable to release your child without prior confirmation from a parent/carer about who will be picking your child up which can cause unnecessary delay and upset to your child.



School Uniform

Please make sure that ALL uniform, bags, coats and bottles are named.





Home Links

Each week we provide information on what we are learning which is published on the school website.

There will also be parent consultations in the autumn and spring terms. In the summer term you will receive a school report.

Please check your child's book bag regularly for letters.



A Final Note...

All of the Nursery adults are here to help both your children and yourselves. If you have any concerns or questions please do not hesitate to speak to one of us.

For quick queries and messages you can speak to us at the Nursery gate at drop off or pick up time.

If your query requires a longer chat, please ring or email the office and leave a message and Mrs Allen will get back to you as soon as possible.

To report absences, please leave a message with the office.