



Year 5

Key Stage 2- Year Five - RE – Programme of study:- The children study three religions – Christianity, Judaism and Sikhism.

In the Autumn Term, the children will focus their learning on *Prayer, Worship and Reflection, Identity and Belonging, Beliefs and Practices, Symbols and Actions*.

The children will ask how far a person would go for their beliefs. They will consider the five key Sikh beliefs and how this reflects in the daily life of a Sikh. They will learn about the part Sikhs played in WW1 and WW2 fighting for Britain and its Allies.

The children will ask if the Christian Christmas Story is a true story?

They will read and analyse the Biblical versions from Luke and Matthew and discuss the differences between the two versions. The children will reflection the importance of respecting different views of 'religious truth'.

In the Spring Term, the focus will be on *Sources of Wisdom and Beliefs and Practices*.

The children will read the 'Creation Story' of Christians and Jews and ask why they are the same story. They will analyse The Lord's Prayer and 'The Shema' searching similarities and differences. They will examine biblical passages and passages from the Torah .

The summer term will encompass *Prayer and Worship and Reflection*.

The children will examine in depth questions about prayer and the power of prayer. They will consider individual commitment to God and the effect that has on individuals and communities.

Pupils will be supported to:-

- . Know, understand and explore the significance and impact of sacred texts, other sources of wisdom and ways of expressing meaning;
- . express ideas and insights about the nature of beliefs, values and practices and their impact upon the identity of individuals and communities;
- . recognise and explore the diversity which exists within and between different religions;
- . express with increasing discernment their personal reflections, critical responses and connections to faith and belief enquiring into philosophical, moral and ethical issues;
- . engage with questions and answers offered by religions and worldviews concerning ultimate questions and human responsibility;
- . develop the skills required to engage with others in dialogue and to cooperate in society with respect and compassion.