



Year Four

Key Stage 2- Year Four - RE – Programme of study:-

The Children study two religions – *Christianity and Buddhism*.

In the Autumn Term, the children will consider *Human Responsibilities and Values and Sources of Wisdom* by examining the place religion plays in human happiness and security. They will investigate *Symbols and actions* associated with Christianity, and the role they play in the Christian Christmas celebrations.

In the Spring Term, the Children will investigate *Beliefs and practices*, encompassing *Sources of wisdom and Prayer, worship and reflection* by reflecting on Buddhist belief systems and the associated stories.

The children will visit 'The Earth Song' by Michael Jackson and consider why the earth might be crying!

They will examine 'Buddha and the Angry Elephant' and consider the message that the story conveys.

They will consider the place that forgiveness plays in Christianity. They will learn 'The Lords Prayer' and Biblical extracts from Matthew and Luke to consider and analyse the messages given.

In the Summer Term, the children will Consider *Prayer and Worship* from a Christian point of view.

What is the best way for a Buddhism to lead a good life?

Do people need to go to church to show they are a Christian?

Pupils will be supported to:-

- . Know, understand and explore the significance and impact of sacred texts, other sources of wisdom and ways of expressing meaning;
- . express ideas and insights about the nature of beliefs, values and practices and their impact upon the identity of individuals and communities;
- . recognise and explore the diversity which exists within and between different religions;
- . express with increasing discernment their personal reflections, critical responses and connections to faith and belief enquiring into philosophical, moral and ethical issues;
- . engage with questions and answers offered by religions and worldviews concerning ultimate questions and human responsibility;
- . develop the skills required to engage with others in dialogue and to cooperate in society with respect and compassion.