



### Year 3

#### Key Stage 2- Year Three - RE – Programme of study:-

The Children study three religions – *Christianity, Hinduism and Sikhism.*

In the Autumn Term, the children consider:-

*Religious Festivals, Beliefs and Practices: -*

The children have the opportunity to investigate the Hindu story of Diwali and its meaning.

They learn about the Sikh Amrit Sanskar initiation ceremony introduced by Guru Gobind Singh.

The children ask questions about the meaning of Christmas to Christians.

In the Spring Term, the children focus on *Beliefs and practices and Sources of wisdom.*

The children draw comparisons between the Hindu ceremony of light, Diwali, and the Christian use of light in religious ceremonies.

The Sikh ceremony of Amrit and the Khalsa are explored and the children have the opportunity to investigate the origin of the ceremony.

In the Summer term the children will build on their learning and encompass *Identity and Belonging and Human Responsibilities and Values.*

They will investigate and ask and answer questions about Christian, Hindu and Sikh beliefs, ceremonies and prayers.

## **Pupils will be supported to:-**

- . Know, understand and explore the significance and impact of sacred texts, other sources of wisdom and ways of expressing meaning;
- . express ideas and insights about the nature of beliefs, values and practices and their impact upon the identity of individuals and communities;
- . recognise and explore the diversity which exists within and between different religions;
- . express with increasing discernment their personal reflections, critical responses and connections to faith and belief enquiring into philosophical, moral and ethical issues;
- . engage with questions and answers offered by religions and worldviews concerning ultimate questions and human responsibility;
- . develop the skills required to engage with others in dialogue and to cooperate in society with respect and compassion.