

# Fairfields Primary School

## Reception Yearly Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Topics	<p><b>I wonder what it is like outside today?</b> Autumn</p> <p><b>I wonder who is special to you?</b> Ourselves and Our Family People Who Help Us (jobs in the Community)</p> <p><b>I wonder what colours we will see today?</b> Colour and Feelings</p>	<p><b>I wonder what it is like outside today?</b> Autumn</p> <p><b>I wonder who is celebrating today?</b> Birthdays Christmas/Diwali/Hannukah/Eid Christmas around the world Bonfire Night (<b>Guy Fawkes</b>) Remembrance Day</p>	<p><b>I wonder what it is like outside today?</b> Winter</p> <p><b>I wonder where people live?</b> My Home/Your home – places around the world.</p> <p><b>I wonder what tastes good?</b> Food Glorious Food (<i>Healthy Choices/well-being</i>)</p>	<p><b>I wonder what it is like outside today?</b> Spring</p> <p><b>I wonder who is celebrating today?</b> Pancake Day Easter</p> <p><b>I wonder what is in the woods?</b> Trees/seasons Animals – nocturnal/diurnal Fairy tales (Little Red Riding Hood, Hansel and Gretel)</p>	<p><b>I wonder what it is like outside today?</b> Summer</p> <p><b>I wonder what is around the corner?</b> Local Area – Map work Rosie's Walk</p> <p><b>I wonder what is in the garden?</b> Minibeasts/habitats Plants/flowers Birds</p>	<p><b>I wonder what it is like outside today?</b> Summer</p> <p><b>I wonder what is in the Sea?</b> Seaside/Rockpools Summer holidays (<b>past and present</b>) Pirates Pollution</p> <p><b>I wonder who could help?</b> Superheroes/Real and Fictional (<b>Florence Nightingale/Mary Seacole/Edith Cavell</b>)</p>
Communication and Language	<p>We will be learning how to listen carefully and why listening is so important in school. We will be enjoying daily story times and learning traditional Nursery Rhymes and songs too. We will discussing seasonal changes and asking questions to find out more about different celebrations. We will be practicing our manners and using them around school.</p> <p><b>We will be expanding our vocabulary all the time.</b></p>		<p>We will listen to and talk about stories and non-fiction to develop new knowledge and vocabulary. We will confidently share our weekend adventures and exciting news with our friends and teachers. We will use talk to help work out problems and organise thinking to explain how things work and why they might happen. We will talk about what we can find in the woods and listen to traditional tales.</p> <p><b>We will be listening carefully to rhymes and songs and enjoying performing them.</b></p>		<p>We will listen to and talk about stories and nonfiction to build familiarity, understanding and new vocabulary. We will retell stories in our own words and use some of the phrases we have learnt from our favourite books. We will articulate our brilliant ideas and thoughts in well-formed sentences and use connectives when speaking. We will be ready to speak clearly and listen in Year 1.</p> <p><b>We will be using new vocabulary in different contexts.</b></p>	
Personal, Social and Emotional Development	<p>We will have fun meeting new friends and building new relationships with our teachers.</p> <p>We will talk about all the things that make us special and unique. We will think about our feelings though the story of 'The Colour Monster' and consider the feelings of others.</p>		<p>We will show resilience and perseverance in the face of a challenge.</p> <p>We will explore our own feelings socially and emotionally and learn how to moderate them.</p> <p><b>We will join Jigsaw Jenny in circle times every week.</b></p>		<p>We will think carefully about the perspectives of others and how they might be feeling.</p> <p>We will be managing our own needs and becoming ready to move into Year 1.</p>	
Physical Development	<p>We will learn important skills that we need to manage the school day, like: lining up and queuing, mealtimes and looking after our own personal hygiene.</p> <p>We will be refining fundamental movement skills that we have already acquired like rolling, crawling, walking, jumping, running, hopping, skipping, climbing.</p> <p><b>We will enjoy PE lessons with our own PE teacher in the hall as well as enjoying being outside to develop overall body strength, co-ordination, balance, and agility.</b> We will also be working on our small motor skills so that we can use a range of tools like pencils, paintbrushes cutlery and scissors safely and confidently. We will be developing core muscle strength to achieve a good posture so we can sit and listen on the carpet or work at a table.</p>		<p>We will be refining a range of ball skills including throwing, catching, kicking, passing, batting, and aiming and developing our confidence, precision, and accuracy with a ball.</p> <p>We will be learning about different factors that support our health and wellbeing like regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.</p>		<p>We will be developing a handwriting style that is accurate and fast ready for Year 1.</p> <p>We will be combining different body movements and safely using a range of large and small apparatus indoors and outside.</p>	
Literacy	<p>We will learn to write our own names and read individual letters by saying the sounds for them. We will develop phonological awareness so that we can:</p> <ul style="list-style-type: none"> <li>- Spot and suggest rhymes.</li> <li>- Count or clap syllables in a word.</li> <li>- Recognise words with the same initial sound, such as money and mother.</li> </ul> <p>Engage in extended conversations about stories, and learn new vocabulary.</p>	<p>We will hold our pencils in a comfortable and efficient way.</p> <p>We will blend sounds into words, so that we can read and write short words made up of known letter-sound correspondences (CVC words)</p> <p>We will use some of our print and letter knowledge in our early writing (we might be able to help you with your shopping list)</p>	<p>We will read and write some letter groups that each represent one sound and say sounds for them.</p> <p>We will read a few common exception words matched to 'Letters and Sounds' Phonic programme.</p>	<p>We will read and write simple phrases and sentences made up of words with known letter-sound correspondences.</p> <p>We will read phonetically decodable books to build up confidence in word reading, their fluency, understanding and enjoyment.</p>	<p>We will be able to form most of our lower-case and capital letters correctly by now.</p> <p>We will spell words by identifying the sounds and then writing the sound with letter-sound correspondences</p>	<p>We will be writing short sentences with words that contain known letter-sound correspondences.</p> <p>We will be trying to use a capital letter and full stop ready for Year1.</p> <p>We will re-read what we have written to check that it makes sense.</p>
Phonics	<b>We will be revising important Phase 1 Phonic skills and learning Phase 2 Phonic sounds.</b>	<b>We will be starting Phase 2 Phonics and reading phonetically decodable books to you.</b>	<b>We will be continuing Phase 3 Phonics and reading phonetically decodable books to you.</b>	<b>We will be starting Phase 3 Phonics and reading phonetically decodable books to you.</b>	<b>We will be continuing Phase 3 Phonics and reading phonetically decodable books to you.</b>	<b>We will be consolidating Phase 3 Phonics and looking at Phase 4. We will be confident readers ready for Year 1.</b>
Mathematics (We follow White Rose Maths)	<p><b>We will be:</b> Matching, sorting &amp; comparing sets of objects. Creating repeating patterns. Talking about and investigating 2D and 3D shapes. Investigating numbers 1, 2, 3, 4, 5 (Counting, comparison, composition) Exploring one More/one Less Exploring Length, capacity and weight Discussing time (My day)</p>		<p><b>We will be:</b> Comparing groups of objects. Investigating numbers 0, 6, 7, 8, 9, 10 (Counting, comparison, composition) Talking about and investigating 2D and 3D shapes. Exploring number bonds to 10. Creating patterns. Comparing length, capacity, weight</p>		<p><b>We will be:</b> Investigating numbers 10, 11, 12, 13, 14, 15, 16, 17,18, 19, 20 (counting) Talking about and investigating 2D and 3D shapes. Halving, doubling and sharing Creating more complicated patterns. Adding and subtracting Exploring Odds and Evens Weight and Capacity. Looking for shapes within shapes. Measuring in Non-Standard Units</p>	
Understanding the World including computing	<p>We will be talking about our families and our community and recognising that people have different beliefs and celebrate special times in different ways. We will enjoy visits from the Police, Fire Brigade and a Dentist and think about what we want to be when we grow up! We will be investigating special places to members of our community and listening to stories being read to us in other languages!</p> <p><b>We will be learning about figures from the past through stories and nonfiction and talking about images of familiar situations in the past.</b> <b>We will be exploring the effect of changing seasons on the natural world around us and describing what we see, hear, and feel whilst outside.</b> <b>We will learn how to use an ipad, digital camera, computer and programmable toys.</b></p>		<p>We will be investigating environments that are different to the one in which they live in and learning about similarities and differences between life in this country and life in other countries. We will learn greetings from around the world. We will also be thinking about our own health, well-being and the importance of oral hygiene. We will be cooking and experimenting with freezing, melting and food tasting and visiting our local woods.</p>		<p>We will be exploring the natural world around us, going on a walk around our local area and drawing information from a simple map. We will investigate what's in our garden and explore life cycles of a butterfly, frog and a human too. We will visit the local woods to bird watch. We will enjoy planting seeds, caring for them and watching them grow. We will also be learning about seaside holidays past and present and celebrating summer!</p>	
Expressive Arts and Design	<p>We will enjoy pretend play and add storylines too! We will sing in groups and on our own and try to match the pitch and melody of the song. We will be exploring painting, printing and getting messy with colour mixing too! We will make Christmas decorations and watching traditional Diwali dances.</p> <p><b>We will look at the work of famous artists like Kandinsky, Van Gogh and Andy Warhol and re create our own master pieces using different artistic effects like painting, printing, collage, sculpture and drawing.</b> <b>We will express ourselves through music making, dance, role play and art.</b> <b>We will perform solo or in groups and will express our own ideas and feelings.</b></p>		<p>We will enjoy working collaboratively with our friends, sharing ideas, resources, and skills. We will be creating original artwork using real food and looking at African Art and dance as part of our investigation of life in other countries.</p>		<p>We will enjoy listening to, moving and talking about music. We will watch and talk about dance and performance art and say how we feel after watching it. Andy Goldsworthy will inspire our nature art and we will be making our own sculptures.</p>	