

Fairfields Primary School  
Nursery Long Term Overview – 2024-2025

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Topics	<b>I Wonder who I am?</b> Ourselves & Our Family	<b>I Wonder Why We Celebrate That?</b> Fireworks, Diwali & Christmas	<b>I Wonder How It Works?</b> Forces	<b>I Wonder What They Need?</b> Farm Animals	<b>I Wonder How They Grow?</b> (Plants, Growing)	<b>I Wonder Where Barnaby Bear Is Today?</b> (Countries around the world)
	<b>I Wonder who does that?</b> Occupations (Emergency Services)	<b>I Wonder What It Is Like Outside Today?</b> Winter	<b>I Wonder Why It Does That?</b> Exploring Materials	<b>I Wonder How They Will Change?</b> (Chick Lifecycles)	<b>I Wonder How They Will Change?</b> (Minibeast Lifecycles)	<b>I Wonder What It Is Like Outside Today?</b> Summer
	<b>I Wonder What It Is Like Outside Today?</b> Autumn/Weather		<b>I Wonder Why We Celebrate That?</b> Chinese New Year	<b>I Wonder What It Is Like Outside Today?</b> (Easter & Spring)		
Communication and Language	We will be learning how to be good listeners and focus our attention. We will be developing our speech sounds. We will be developing our communication skills. We will be using our new language skills to organise ourselves and in our play: “Let’s go on a bus... you sit there... I’ll be the driver.”		We will be learning how to express a point of view and how to debate when we disagree using words as well as actions. We will be learning how to start a conversation with an adult or a friend and continue it for many turns. We will be continuing to increase our range of vocabulary.		We will be learning to enjoy listening to longer stories and remember much of what happens. We will be learning to understand questions or instructions that have two parts, such as: “Get your coat and wait at the door”. We will be learning to understand ‘why’ questions i.e.: “Why do you think the caterpillar got so fat?” We will be learning to sing a large repertoire of songs. We will be learning to use longer sentences of four to six words. We will know many rhymes. We will be learning to talk about familiar books and be able to tell a long story.	
	We will enjoy sharing our library book each week at home. We will listen to a wide range of fiction and non-fiction books throughout the year on a range of topics.					
Personal, Social and Emotional Development	We will be learning to talk about our feelings and learn to use words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’ We will have lots of support to become more outgoing with unfamiliar people, in the safe context of the Nursery.		We will be learning the importance of considering how others might be feeling. We will have lots of support to help us to gain more confidence in new social situations. We will be learning how to follow rules and developing an understanding about why they are important.		We will be learning how to select and use activities and resources, with help when needed, so that we can achieve a goal that we have chosen. We will be continuing to develop a sense of responsibility and membership of our Nursery. We will be learning how to extend and elaborate our play ideas with other children. We will be learning how to talk to our friends to solve conflicts and we will help to find solutions to conflicts and rivalries. We will be learning and trying to remember the class and school rules.	
	We will gain confidence throughout the year to try new and exciting activities. We will continue to develop the ability to self-regulate our behaviour.					
Physical Development	We will have lots of fun making large-muscle movements to wave flags and streamers, to paint and make marks. We will enjoy using the large play equipment to practise going up steps and stairs using alternate feet. We will have lots of opportunities to help us choose our preference for a dominant hand.		We will be learning how to choose the right resources to carry out our own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.  We will be learning how to keep our bodies strong and healthy and learning how to make good choices about food and drink, exercising and about keeping our teeth clean.  We will be learning how to take part in group activities and games.  We will be learning how to move our bodies to music and to follow sequences and patterns.  We will be learning how to independently access the snack table by helping ourselves to the fruit plate, politely asking for a drink, putting any leftovers in the bin and putting our cups in the sink.		We will be learning how to work with our friends to move large items in our outside play area i.e. moving a long plank safely and carrying large hollow blocks.  We will be learning how to use a range of one handed tools and equipment (e.g. scissors and hole punches)  We will be learning how to hold our pens and pencils using a comfortable, tripod grip to help us write our names.  We will be learning how to analyse a situation and how to match our physical skills to activities in the setting i.e. decide whether to crawl, walk or run across a plank.	
	We will be learning how to meet our own care needs (e.g. toileting, washing & drying own hands) We will be learning how to put on our own coats and do up our zips. We will have lots of opportunities to continue developing our movement, balance, riding and ball skills in our outside area. We will also be learning how to skip, hop, stand on one leg and hold a pose for a game like musical statues.					
Literacy	We will be learning how to turn the pages of a book one at a time We will be learning how to use our listening skills to hear environmental, musical and body percussion sounds. We will be learning how to spot and suggest rhymes by listening to lots of rhyming stories and songs. We will be learning how to count or clap syllables in a word.		We will be learning to spot and hear words that start with the same initial sound i.e. Marvellous Mother We will begin to use our print and letter knowledge in play activities i.e. writing pretend shopping lists. We will begin to explore and investigate different ways to use our voices to make new sounds. We will be learning how to hear and recognise individual letter sounds in words i.e. c-a-t		We will begin to engage in extended conversations about stories, learning lots of new vocabulary. We will be learning how to write some, or all of our name.	
	Phonics	We will learn a new nursery rhyme every week! We will listen to a story every day We will have lots of exciting opportunities to experiment and investigate different ways of mark making				
Mathematics	We will be: Investigating numbers to 5 (recognising numerals, using ‘finger numbers’, counting songs) Learning basic 2D shapes and relating them to numerals by the number of sides and corners Exploring and investigating different measures: height, weight, size and capacity Comparing quantities using language ‘more than’ and ‘less than’ Talking about and identifying the patterns around us		We will be: Investigating numbers to 5 (linking numerals to amounts, counting songs, beginning to write numerals to 5) Learning how to find the cardinal number (the last number reached when counting a small set of objects tells you how many there are in total). Beginning to subitise (learn to recognise the number of objects within a group, to 3) Extending our 2D shape knowledge and vocabulary Beginning to learn about basic 3D shapes Learning how to combine shapes to make new ones. Beginning to learn positional language i.e. in, on, under, behind, next to. Describe a familiar route.		We will be: Using our number knowledge to solve real world mathematical problems up to 5. Learning to count to numbers past 5. Extending our understanding of the cardinal number Making comparisons between objects relating to size, length, weight and capacity. Beginning to describe a sequence of events, real or fictional, using words such as first, then. Extending our understanding of position through words alone, without pointing. Learning how to select shapes appropriately (flat surfaces for building, a triangular prism for a roof) Practising our subitising (fast recognition of up to 3 objects, without having to count them individually). Talking about and exploring 2D and 3D shapes using informal and mathematical language such as sides, corners, straight, flat and round.	

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	We will become masters of number to five!		
Understanding the World	We will be learning some of the differences and similarities between ourselves and what makes us special as well as talking about our families and why they are special to us. We will enjoy visits from the Police, Fire Brigade and a Dentist and think about what we want to be when we grow up! We will be learning about special celebrations and why they are important to different people We will be going on a leaf hunt to observe the effects of Autumn and Winter!	We will be exploring and investigating a range of forces that we can see and/or feel i.e. floating and sinking, wind and magnets. We will investigate a range of natural and man-made materials. We will learn about farmers and enjoy a visit from the small animals from Ark Farm! We will be learning about the importance of caring and respecting all living creatures. We will be observing living eggs hatch into chicks! We will go on an Easter Egg Hunt and observe the effects of Spring!	We will be learning how to plant, care for and grow a range of different plants in our growing area such as radishes, cress and sunflowers! We will be learning about the lifecycle of a plant and the four basic parts of a plant (roots, stem, leaves and flower). We will be learning about different countries in the world and their cultures: music, flags, language, architecture, celebrations, fashions, foods etc. We will have the opportunity to taste foods during snack time from the countries that we learn about! We will be talking about countries that we have visited or seen in photos. We will make ice lollies and observe the effects of Summer!
	We will be exploring the effect of changing seasons on the natural world around us and describing what we see, hear, and feel whilst outside. We will be exploring a variety of natural materials using all of our senses. We will extending our vocabulary by talking about what we observe, explore and investigate.		
Expressive Arts and Design	We will be exploring colour and learning how to mix the primary colours. We will be learning how to listen to a range of sounds by experimenting with a range of musical equipment. We will be learning how to explore different materials and how to develop our ideas about how to use them and what to make. We will be joining our friends to take part in simple pretend play, using a range of small world toys, roleplay and loose parts.	We will be learning how to develop complex stories using small world equipment such as animals, dolls, vehicles etc. We will be learning how to respond to what they have heard and to express our thoughts and feelings. We will be learning how to show different emotions in our drawings and paintings. We will be learning and remember how to sing entire songs. We will be learning how to play instruments with increasing control to express our feelings and ideas.	We will be continuing to develop imaginative and complex 'small worlds' with blocks and construction kits. We will be learning how to draw with increasing complexity and detail, such as representing a face with a circle and including details. We will be learning how to use drawing to represent ideas like movement or loud noises. We will be learning how to sing the pitch of a tone sung by another person (pitch match) We will be singing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. We will be learning how to create our own songs or improvise a song around one we know.
	We will be engaging in pretend play through an exciting range of role-play corners. We will be able to create role-play opportunities in our mud kitchen! We will be exploring a range of sounds and musical patterns using a variety of musical instruments and our sound wall. We will be extending our vocabulary by talking about what we observe, explore and investigate.		