

Fairfields Primary School
History: Intent, Implementation and Impact

Intent:

At Fairfield's Primary School, we place great importance on a curriculum which develops the whole child. Through our core values, we foster an environment where the emotional, physical, academic, social, moral, spiritual and cultural development of each child is considered.

We aim to create the very best historians. We challenge students to think, act and speak like those working in the field would: to research thoroughly, to weigh-up evidence, to understand chronology, to evaluate interpretations and develop arguments. We do this by a consistent approach across the school ensuring all students develop the range of skills needed to become confident in their own opinions, make well supported judgements and expressing them articulately using keywords from topics and academic, historical vocabulary.

Implementation:

For our core subjects, we use a variety of planning resources as we believe that following one programme does not provide the bespoke teaching and learning experience that we want for our pupils. Using prior knowledge as a starting point for all future planning and teaching, we plan lessons which are required for all pupils to make progress. In History, we also implement our curriculum through a range of teaching approaches including role play, games and creative tasks as well as more traditional source based questions and long writing opportunities. Discussion and debate are a regular feature of lessons, as well as regularly spiraling back to ensure key content is secure. We capture data at 3 points across the year, but this will be in accordance with the needs of the child.

To implement our intent, we ensure that our children are invested in their learning, making a positive contribution to the planning and design of our curriculum. Lessons are engaging and follow a creative curriculum which is designed to interest, inform and inspire our children.

SEND:

Lessons are adapted appropriately to meet the needs of all pupils and ensure an inclusive curriculum. Some of these adaptations may include: differentiated activities, adult support, mixed ability seating, word banks and pre-prepared sentences for children to complete.

Impact:

Pupils leave Fairfield's Primary School with a secure understanding of the academic content; with the knowledge of how to be socially, morally, spiritually and culturally responsible and aware; how to make positive contributions to the local area and how to endeavour to be the best that they can be. We aim for all of our children to leave Fairfield's Primary School respectful, skillful, ambitious and with a thirst for life and all it has to offer.