

## Fairfields Primary School

### Geography: Intent, Implementation and Impact

#### **Intent**

At Fairfield's Primary School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The Geography curriculum at Fairfield's Primary School enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Fairfield's Primary School Primary and also to their further education and beyond.

#### **Implementation**

Geography at Fairfield's Primary School is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked Geography topic and thought has been given to ensure progression throughout each year group across the school. Consideration has been given to ensure that the Geography curriculum is accessible to all including children with SEN. Children receive access to high quality teaching and adaptations are made to ensure that children don't miss out on key geographical skills and understanding. Cross curricular outcomes in Geography are specifically planned for, with strong links between geography, history, science and English lessons identified, planned for and utilised. The school grounds and local area are fully explored in order to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

#### **Impact**

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.

By the time pupils leave Fairfield's school they will:

- Have an excellent knowledge of where places are and what they are like.
- Develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.
- Have a clear understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop reasoned arguments to explain findings.
- Have significant levels of originality, imagination or creativity as shown in interpretations and representations of subject matter.
- Have highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in sound knowledge and understanding about current and contemporary issues in society and the environment.