

Character Education Statement

Fairfields Primary School



Why do we value Character Education?

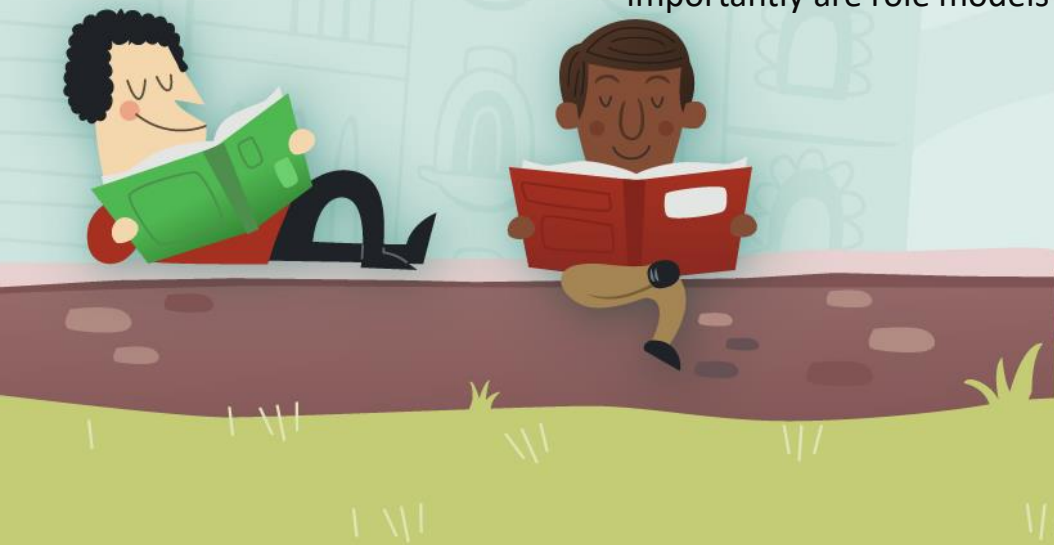
At Fairfield's Primary School we know that the experiences provided for children in their primary years have a major impact on their future wellbeing and success. It is for this reason, we have made a whole school commitment to the teaching and development of character traits, attributes and behaviours which underpin achievement and success; endeavouring to ensure that developing 'character' goes hand in hand with high educational aspirations and achievement.

Character through the Curriculum

Through our rich and exciting curriculum, we focus on teaching pupils to do achieve their personal best, to take pride in their work, and to be positive members of the school and greater global communities.

We want our children to thrive on challenge, love learning, respect each other and have attributes that will ensure that they will be valued members of our society.

We also aim to create a culture where staff are inventive with the curriculum, look for cross curricular links in learning and where mistakes are seen as a valuable part of the learning process. Staff support each other and the ethos of the school and most importantly are role models for excellent character development.



Our Values

ONE COMMUNITY. VALUING EVERYONE. SUCCEEDING TOGETHER.



- Positive
- Respectful
- Organised
- United
- Determined

We aim to instil these values in our pupils from when they join us in Reception to when they leave us in Year 6, with a view to developing a strong character, unique personality and an ability to form good relationships.



We are committed to providing the best possible education for all pupils. We place a child's happiness and excellent standards of teaching, and learning at the heart of all we do.

We believe that time in school should be rewarding and fulfilling. We, therefore, pride ourselves on creating an exciting and inspirational learning environment, through the implementation of a wide-ranging and challenging curriculum that meets the needs of the whole child and enables each individual to develop high self-esteem and experience success in both education and in their personal growth.

Through our caring and inclusive learning environment, we aim to nurture and develop mutual respect, tolerance and teamwork - encouraging pupils to embrace diversity and value one another equally.

We are dedicated to promoting resilience, a positive learning attitude and independence in our pupils. We place a huge emphasis on the importance of kindness, consideration and good manners.



We strive to create a learning community, rich in opportunity, where everyone is valued, empowered and challenged to achieve their potential and excel in their achievements.

We are determined that our pupils leave Fairfields as confident, responsible, life-long learners able to make a positive contribution to society.

Calm and Purposeful Environment : Visitors to Fairfields comment on the calm, well-disciplined, friendly atmosphere within the classrooms. We believe that children feel happy and secure in this environment. This in turn creates the best possible attitude to learning. Our children are PROUD.

Ambitious curriculum: We feel we have an ambitious, engaging and stimulating curriculum designed for our children and the 21st century lives they will go on to lead. We are continually adapting and adding to our content to ensure we offer the children the very best chance to succeed. Our curriculum enables children to practice resilience and grow in confidence.

Areas of Responsibility: Pupils throughout the school are offered opportunities to take responsibility, to show initiative and to extend their social and cultural experiences. These roles include: Classroom Monitors, School Council Representatives, Librarians, Buddies and Play Leaders.

Values Assemblies: Our Values Assemblies teach pupils about the personal qualities valued in society e.g. honesty, consideration, independence and self-respect and our own school ambition to be 'PROUD' members of the school and wider community. Our assemblies also enable pupils to explore issues relating directly to rules, behaviour and bullying. They also link directly to our PSHE programme.

Achievement and Celebration Assembly: We hold a weekly Achievement Celebration Assembly where we celebrate children's classroom achievements. Each week teachers choose pupils to receive certificates for a range of attributes, both personal and academic e.g. 'Superstar', 'Writer of the Week', general 'Well Done' certificates, best class attendance etc.

An Excellent Co Curriculum We have a wide range of free extra-curricular activities and clubs that support all of our children to be happy, healthy and try new things . These include a well being, 'Wake up Shake up' morning club, football and netball training, tennis, dance, Lego, board games, drama, chess, maths, reading and gardening to name a few. We try to give all of our children something to join in with. There is also a Nurture Club for children who need that little bit more and our staff take time to undertake mindful activities with children to support their individual needs at crucial times in their lives.

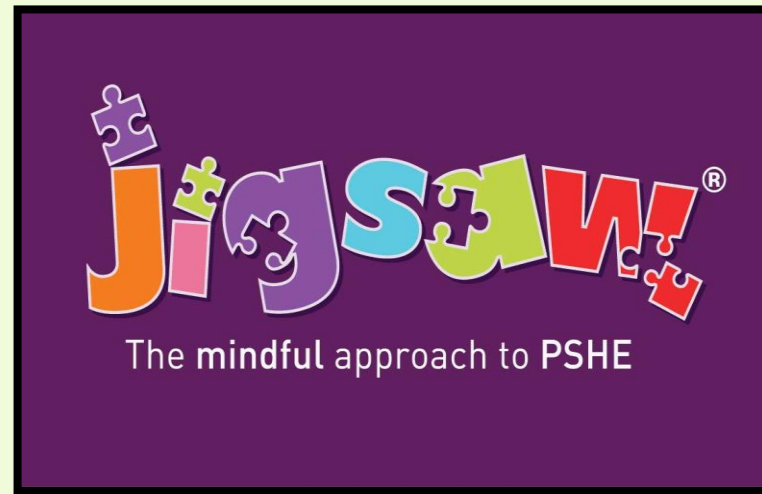


Character Education Highlights in Our School



High quality PSHE and RSE Curriculum.

Our PSHE and RSE curriculum centres around a progressive and whole school scheme called 'Jigsaw' which is implemented in every class right from Reception and extends into an excellent co curriculum and opportunities for character development. Character education is integral to everyday life at Fairfield's.





Kindness & Anti-Bullying Week

We believe that kindness, tolerance and compassion are really important qualities to have as a person. Therefore, as part of National Anti-Bullying Week, pupils take part in a number of special anti-bullying/kindness activities during a special themed week. To join in with the National Anti-bullying Alliance campaign, pupils wear their 'Odd Socks' in order to express themselves and celebrate their individuality.

We always come together, unite and take part in a whole school creative project to express our Antibullying message. We display our work around the school to remind us of the important message.

Our Co Curriculum



- Resilience
- Confidence
- Teamwork
- Independence
- Enjoyment
- Mindfulness



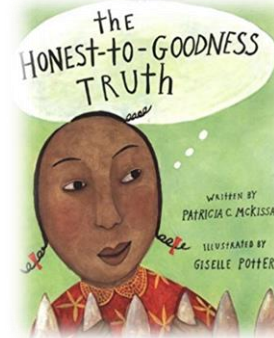
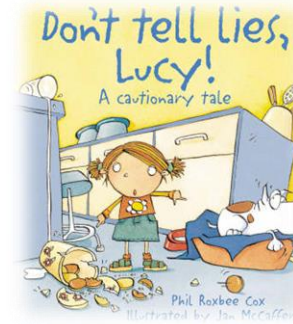
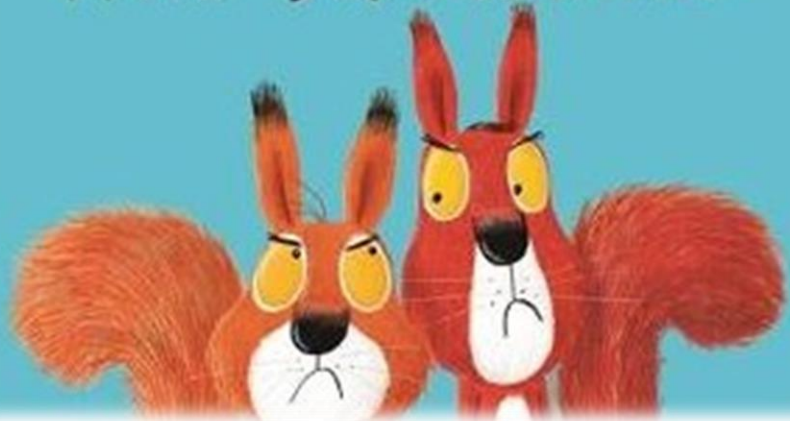


Happy, Active Lunchtimes Lunchtimes – Friendship, Respect & Kindness

Active lunchtimes help our children to stay full of life and ready to learn throughout the day. We give our older children opportunities to take on a job of responsibility as Play Leaders and we have a dedicated an 'Active Lunchtime' teacher to encourage our children to stay active, happy and healthy.

Our Buddy system gives our younger children a sense that someone is always there who will look after them and our older children a sense of pride, responsibility, belonging and contributes to them developing a well-rounded character.

SQUIRRELS WHO SQUABBLED



Our School Library – Providing Values teaching and learning through books.

Our school Library is accessible to all and is a powerful means of learning about and exploring positive character traits and values through reading. We also provide representative, multicultural and LGBTQ texts for our children to explore and discuss. Texts are also used in our story times and teaching sessions to provoke discussion about values.



Cards for Heroes

During Lockdown, Reception learnt that 'Not all Superheroes Wear Capes.' We investigated the work of the NHS during the pandemic and decided to be thoughtful and kind towards them.

We wrote cards to thank them for their hard work and drew pictures to make them smile. Our teacher ensured they were actually delivered to a London Hospital so the nurses and doctors could have them.

A really successful project in which our youngest children showed great empathy, kindness and determination.



Fundraising Events

To help our children understand the importance of kindness and empathy, We unite to hold charity and fundraising events as a school. This teaches our children to think about the needs of others and develops positive character traits of empathy, kindness and caring.

We have recently supported:

- 'Reach out for Refugees' (Ukraine crisis)
- The Brain Tumor Charity (One of our teachers ran the London Marathon)
- Odd Socks day (Antibullying alliance)
- Support for our Local foodbank.



Respect for different cultures and faiths

We promote tolerance, harmony and respect at Fairfield, and welcome different Religious leaders into school to talk to our children. To help them to understand the importance of 'The Festival of Light' to people of the Hindu Faith, pupils in EYFS took part in a unit of learning about Diwali. As well as creating beautiful rangoli patterns, mehndi patterns and making barfi, pupils also learnt about the story of Rama and Sita.

Decoration Day

Our annual Christmas Decoration Day has a strong Character Education focus, with pupils exploring a range of activities designed to help them improve develop teamwork, problem-solving and creativity. We worked as a team to decorate our whole school Christmas tree and Year 5 sewed their decorations– that certainly helped to develop the teachers’ resilience and perseverance skills!





Y6 Residential Trips– Determination, Perseverance and Team Work

Our Year 6 pupils always have a wonderful time on their Residential Trips! The children prove themselves to be fantastic team-mates, friends and outdoor adventurers. Moreover, they are always enthusiastic about giving all of the challenging activities a go and develop important skills of independence and resilience.



STEM and workshop Challenges – teaching resilience and confidence.

Our children have the opportunity to participate in workshop challenges across the year with some of our favourites being the Year 1 toy workshop in which they design and make their own toy.

Children are PROUD to be at Fairfield:

Positive: Happy, highly motivated, have self-belief.

Respectful: Kind, tolerant, use manners.

Organised: Good at self control, motivated.

United: Team players, good relationships.

Determined: Persistent, resilient, independent.

