

Fairfields Primary School

Nursery Long Term Overview

Area of Learning	Autumn 1 (Rising3s join us)	Autumn 2	Spring 1 (Rising3s join us)	Spring 21 (Rising3s join us)	Summer 1	Summer 2
Our Topics Cycle 1	Marvelous me and my community: - Ourselves & Our Families - People who help us (Emergency Services/jobs) Autumn/weather changes	Celebrations around the World: - Bonfire Night - Diwali - Christmas - Birthdays Light and Dark/shadows Seasons/weather changes	The Park: - Big toys and small toys - Forces, magnets, materials Hot and Cold – cooking experiences. Chinese New Year Winter/weather changes	On the Farm: - Farm animals and their habitats - Animals and their babies/life cycles. Easter Spring/weather changes	Holiday Adventures: - Countries of the world - Our families around the world - Holidays/journeys/Transport Floating and sinking Weather around the world	Growing and changing: - Plants and plant life cycles - Flowers in the garden. - Colour/senses Healthy Bodies, Healthy Minds Summer/weather changes
Cycle 2 (Our texts and our experiences differ to cycle 1)	Marvelous me and my community: - Ourselves & Our Families - People who help us (Emergency Services/jobs) Autumn/weather changes	Celebrations around the World: - Bonfire Night - Diwali - Christmas - Birthdays Light and Dark/shadows Seasons/weather changes	On the Building Site: - Materials, forces, construction - Dens, bridges Hot and Cold – cooking experiences (Different to Year 1) Chinese New Year Winter/weather	In the Garden: - Minibeasts and their Habitats - Minibeast Lifecycles Easter Spring/weather changes	Under the Sea: - The beach - Countries of the world (different to Y1) - Sea creatures - Shells/sand - Water/rain Floating and sinking Weather changes	Growing and changing: - Growing and healthy eating - Vegetables /fruit planting. - Colour/senses Healthy Bodies, Healthy Minds Summer/weather changes
Communication and Language	We will be learning to say how we are feeling. We will be learning how to be good listeners and focus our attention. We will be developing our speech sounds. We will be developing our communication skills. We will be using our new language skills to organise ourselves and in our play: “Let’s go on a bus... you sit there... I’ll be the driver.” We will be learning to understands simple instructions. We will be developing our vocabulary and understanding frequently used words or phrases. We will join in with singing nursery times, using props and actions to support.		We will listen to other people’s talk with interest. We will be learning how to express a point of view and how to debate when we disagree using words as well as actions. We will be learning how to start a conversation with an adult or a friend and continue it for many turns. We will be continuing to increase our range of vocabulary. We will respond to a simple instruction. We will use the speech sounds ‘p, b, m, w’		We will be learning to enjoy listening to longer stories and remember much of what happens. We will be learning to understand questions or instructions that have two parts, such as: “Get your coat and wait at the door”. We will be learning to understand ‘why’ questions i.e.: “Why do you think the caterpillar got so fat?” We will be learning to sing a large repertoire of songs. We will be learning to use longer sentences of four to six words. We will know many rhymes. We will be learning to talk about familiar books and be able to tell a long story. We will speak clearly about something that interests them. We will understand simple questions about ‘who’ ‘what’ and ‘where’	
	We will enjoy sharing our library book each week at home. We will listen to a wide range of fiction and non-fiction books throughout the year on a range of topics.					
Personal, Social and Emotional Development	We will notice and ask questions about differences. Eg, hair colour. We will be learning to talk about our feelings and learn to use words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’ We will have lots of support to become more outgoing with unfamiliar people, in the safe context of the Nursery. We will find ways to calm ourselves, through being comforted by a key person. We will find ways to manage transitions. We will establish their sense of self. We will see ourselves as a valuable individual. We will listen when instructions are given.		We will be learning the importance of considering how others might be feeling. We will have lots of support to help us to gain more confidence in new social situations. We will be learning how to follow rules and developing an understanding about why they are important. We will play with increasing confidence on our own and with other children. We will feel strong enough to express a range of emotions.		We will be learning how to select and use activities and resources, with help when needed, so that we can achieve a goal that we have chosen. We will be continuing to develop a sense of responsibility and membership of our Nursery. We will be learning how to extend and elaborate our play ideas with other children. We will be learning how to talk to our friends to solve conflicts and we will help to find solutions to conflict. We will be learning and trying to remember the class and school rules. We will talk about their feeling and emotions in more elaborate ways, socially and emotionally.	
	We will gain confidence throughout the year to try new and exciting activities. We will continue to develop the ability to self-regulate our behaviour.					
Physical Development	We will try a wide range of food including school lunches. We will use the toilet. We will have lots of fun making large-muscle movements to wave flags and streamers, to paint and make marks. We will enjoy using the large play equipment to practise going up steps and stairs using alternate feet. We will have lots of opportunities to help us choose our preference for a dominant hand. We will kick, throw and catch balls.		We will be learning how to choose the right resources to carry out our own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. We will be learning how to keep our bodies strong and healthy and learning how to make good choices about food and drink, exercising and about keeping our teeth clean. We will be learning how to take part in group activities and games. We will be learning how to move our bodies to music and to follow sequences and patterns. We will be learning how to independently access the snack table by helping ourselves to the fruit plate, politely asking for a drink, putting any leftovers in the bin and putting our cups in the sink. We will wash our own hands, and try to put on our shoes and coat.		We will be learning how to work with our friends to move large items in our outside play area i.e. moving a long plank safely and carrying large hollow blocks. We will be learning how to use a range of one-handed tools and equipment (e.g. scissors and hole punches) We will be learning how to hold our pens and pencils using a comfortable, tripod grip to help us write our names. We will be learning how to analyse a situation and how to match our physical skills to activities in the setting i.e. decide whether to crawl, walk or run across a plank. We will be able to use a scooter or ride a tricycle.	
	We will be learning how to meet our own care needs (e.g. toileting, washing & drying own hands) We will be learning how to put on our own coats and do up our zips. We will have lots of opportunities to continue developing our movement, balance, riding and ball skills in our outside area. We will also be learning how to skip, hop, stand on one leg and hold a pose for a game like musical statues.					

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Literacy	We will be learning how to turn the pages of a book one at a time We will be learning how to use our listening skills to hear environmental, musical and body percussion sounds. We will be learning how to spot and suggest rhymes by listening to lots of rhyming stories and songs. We will be learning how to count or clap syllables in a word. We will be singing some of the words in songs and rhymes. We will enjoy drawing freely, making our own marks. Enjoys sharing books with an adult, responding to the pictures or words. Seeks out favourite books and looks through them independently.	We will be learning to spot and hear words that start with the same initial sound i.e. Marvellous Mother We will begin to use our print and letter knowledge in play activities i.e. writing pretend shopping lists. We will begin to explore and investigate different ways to use our voices to make new sounds. We will be learning how to hear and recognise individual letter sounds in words i.e. c-a-t We will give meaning to marks we make. We will listen to familiar stories and join in with repeated refrains. We will recognise our names in familiar places; on pegs, pieces of work, coats etc. We will make marks on their paper to stand for our name.	We will begin to engage in extended conversations about stories, learning lots of new vocabulary. We will be learning how to write some, or all of our name. We will make comments and share our ideas. We will enjoy role play using props.
	We will learn a new nursery rhyme every week! We will listen to a story every day We will have lots of exciting opportunities to experiment and investigate different ways of mark making		
Mathematics	We will be: Joining in with finger rhymes with numbers. Completing inset puzzles. Counting everyday objects. Investigating numbers to 5 (recognising numerals, using 'finger numbers', counting songs) Learning basic 2D shapes and relating them to numerals by the number of sides and corners Exploring and investigating different measures: height, weight, size and capacity Comparing quantities using language 'more than' and 'less than' Talking about and identifying the patterns around us	We will be: Investigating numbers to 5 (linking numerals to amounts, counting songs, beginning to write numerals to 5) Learning how to find the cardinal number (the last number reached when counting a small set of objects tells you how many there are in total). Beginning to subitise (learn to recognise the number of objects within a group, to 3) Extending our 2D shape knowledge and vocabulary Beginning to learn about basic 3D shapes Learning how to combine shapes to make new ones. Beginning to learn positional language i.e. in, on, under, behind, next to. Describe a familiar route. Make sounds, pointing or saying some numbers in sequence. Build with a range of resources.	We will be: Using our number knowledge to solve real world mathematical problems up to 5. Learning to count to numbers past 5. Extending our understanding of the cardinal number Making comparisons between objects relating to size, length, weight and capacity. Beginning to describe a sequence of events, real or fictional, using words such as first, then. Extending our understanding of position through words alone, without pointing. Learning how to select shapes appropriately (flat surfaces for building, a triangular prism for a roof) Practising our subitising (fast recognition of up to 3 objects, without having to count them individually). Talking about and exploring 2D and 3D shapes using informal and mathematical language such as sides, corners, straight, flat and round. Comparing amounts, saying "lots, more or same"
	We will become masters of number to five!		
Understanding the World	We will be learning some of the differences and similarities between ourselves and what makes us special as well as talking about our families and why they are special to us. We will enjoy visits from the Police, Fire Brigade and a Dentist and think about what we want to be when we grow up! We will be learning about special celebrations and why they are important to different people We will be going on a leaf hunt to observe the effects of Autumn and Winter! We will be interested in photographs of themselves and other familiar people and objects. We will develop positive attitudes about the differences between people.	We will be exploring and investigating a range of forces that we can see and/or feel i.e. floating and sinking, wind and magnets. We will investigate a range of natural and man-made materials. We will learn about farmers and enjoy a visit from the small animals from Ark Farm! We will be learning about the importance of caring and respecting all living creatures. We will be observing living eggs hatch into chicks! We will go on an Easter Egg Hunt and observe the effects of Spring! We will explore materials with different properties. We will explore natural materials, indoors and outdoors. We will use all of our senses when exploring natural materials.	We will be learning how to plant, care for and grow a range of different plants in our growing area such as radishes, cress and sunflowers! We will be learning about the lifecycle of a plant and the four basic parts of a plant (roots, stem, leaves and flower). We will be learning about different countries in the world and their cultures: music, flags, language, architecture, celebrations, fashions, foods etc. We will have the opportunity to taste foods during snack time from the countries that we learn about! We will be talking about countries that we have visited or seen in photos. We will make ice lollies and observe the effects of Summer!
	We will be exploring the effect of changing seasons on the natural world around us and describing what we see, hear, and feel whilst outside. We will be exploring a variety of natural materials using all of our senses. We will extend our vocabulary by talking about what we observe, explore and investigate. We will enjoy stories about people and nature.		
Expressive Arts and Design	We will be exploring colour and learning how to mix the primary colours. We will be learning how to listen to a range of sounds by experimenting with a range of musical equipment. We will be learning how to explore different materials and how to develop our ideas about how to use them and what to make. We will be joining our friends to take part in simple pretend play, using a range of small world toys, roleplay and loose parts. Enjoys songs and rhymes, makes sounds and enjoy singing. We will anticipate phrases and actions in rhymes and songs.	We will be learning how to develop complex stories using small world equipment such as animals, dolls, vehicles etc. We will be learning how to respond to what they have heard and to express our thoughts and feelings. We will be learning how to show different emotions in our drawings and paintings. We will be learning and remember how to sing entire songs with actions. We will be learning how to play instruments with increasing control to express our feelings and ideas. We will explore different materials, using all their senses to investigate. We will use and play with different materials.	We will be continuing to develop imaginative and complex 'small worlds' with blocks and construction kits. We will be learning how to draw with increasing complexity and detail, such as representing a face with a circle and including details. We will be learning how to use drawing to represent ideas like movement or loud noises. We will be learning how to sing the pitch of a tone sung by another person (pitch match) We will be singing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. We will be learning how to create our own songs or improvise a song around one we know.
	We will be engaging in pretend play through an exciting range of role-play corners. We will be able to create role-play opportunities in our outside kitchen! We will be exploring a range of sounds and musical patterns using a variety of musical instruments and our sound wall. We will be extending our vocabulary by talking about what we observe, explore and investigate. We will be learning and singing lots of Nursery Rhymes		