



Welcome to Fairfields Nursery

Rising 3's

Littlefields Nursery Staff

1. Mrs Hammond
EY Lead Practitioner



2. Miss Sekhar
Early Years Practitioner



3. Miss Reece
Early Years Practitioner





The Curriculum

We follow the New Revised EYFS Curriculum.

The curriculum is delivered through play with each child's interests and needs being at the centre of all our planning.

The staff will spend time observing the children to find out their needs and interests rather than recording evidence.

The curriculum is divided into seven areas of learning.

Our learning environment is organised into zones, to support children in each area of learning.



The Curriculum

The children who attend our Rising 3's provision will follow a curriculum with a strong emphasis on books, specifically Traditional Fairy Tales.

The Three Little Pigs

The Three Billy Goats Gruff

Hansel & Gretel

The Little Red Hen

The Ugly Duckling

The Enormous Turnip

Red Riding Hood

Jack and the Beanstalk

Goldilocks and the Three Bears

The Gingerbread Man



Areas of Learning

Prime Areas

Personal, Social and Emotional Development

Communication and Language

Physical Development

These three areas develop quickly in response to relationships and experiences, and run through and support learning in all other areas.



Areas of Learning

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

These four areas include essential skills and knowledge which children need to participate successfully in society.



Areas of Learning

Literacy

Literacy is divided into three areas.

Comprehension: understanding that print has meaning, parts of a book, reading from left to right in English, turning pages one at a time.

Reading: Looking at books, turning pages one at a time, handling them correctly.

Writing: Mark making and hand strengthening activities.



Areas of Learning

Maths

Number to Five

We aim to equip all children with an understanding of mathematical concepts to number five through song, games and activities.

Pattern

We also aim to develop the children's knowledge of 2D shapes, position, measure and pattern.



Areas of Learning

Understanding the World

Past and Present: sense of their own family.

People, Culture and Communities: celebrations and communities.

The Natural World: materials, plants and animals.



Areas of Learning

Expressive Art and Design

Creating with Materials: painting and loose parts.

Being Imaginative and Expressive: role-play, dance, music, songs.

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A Typical Session in Nursery

8.45-9.05	Busy fingers Children to practise their fine motor skills through a range of activities.
9.10-9.20	Teacher input on carpet
9.20-10.20	Inside Child Initiated Learning Including adult led focus activities
10.25-10.45	Snack and Story Time
10.45-11.30	Outside Child Initiated Learning
11.30-11.45	Rhyme Time
11.45	Home Time



Nursery 30 hours Provision

Children from the main Nursery spend their additional 30hours provision in the Littlefields Nursery, alongside the Rising 3's children.

We have found this is beneficial because the older children are able to take responsibility by demonstrating good behaviours and showing the younger ones how to play.

Safeguarding

Please let a member of the Nursery or Office staff know if a different person will be collecting your child for any reason. This includes other Nursery parents.

We are unable to release your child without prior confirmation from a parent/carer about who will be picking your child up which can cause unnecessary delay and upset to your child.



School Uniform

Please make sure that ALL uniform, bags, coats and bottles are named.



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Home Links

Each week we provide information on what we are learning which is published on the school website.

There will also be parent consultations in the autumn and spring terms. In the summer term you will receive a school report.

Please check Class Dojo regularly for updates.



A Final Note...

All of the Nursery adults are here to help both your children and yourselves. If you have any concerns or questions, please do not hesitate to speak to one of us.

For quick queries and messages, you can speak to us at the Nursery gate at drop off or pick up time.

If your query requires a longer chat, please ring or email the office and leave a message, and Mrs Allen or Mrs Halili will get back to you as soon as possible.

To report absences, please leave a message with the office.