



# **Welcome to Fairfields Nursery**

# Meet the Team



**Mrs Allen**  
Class teacher  
(Mon-Weds)



**Mrs Halili**  
Class teacher  
(Weds pm to Fri)

# Meet the Nursery Team

## **1. Mrs Connell**

Early Years Practitioner  
(Mon-Fri exc. Tues afternoons)



## **2. Miss Cirket**

Early Years Practitioner  
(Mon-Fri afternoons)



## **3. Mrs O'Sullivan**

Early Years Practitioner  
(Mon am. All day Tues)



## **4. Mrs Hutchins**

Early Years Practitioner  
(Weds-Fri am only)



# 30 Hour Provision

**1. Mrs Hammond**  
Pre-School Manager  
Early Years Practitioner



**2. Miss Sekhar**  
Early Years Practitioner



**3. Miss Reece**  
Early Years Practitioner





# The Curriculum

We follow the New Revised EYFS Curriculum.

The curriculum is delivered through play with each child's interests and needs being at the centre of all our planning.

The staff will spend time observing the children to find out their needs and interests rather than recording evidence.

The curriculum is divided into seven areas of learning.

Our learning environment is organised into zones, to support children in each area of learning.



# The Curriculum

Here are some of the topics we will cover in Nursery:

Ourselves

People Who Help Us

Seasons

Religious festivals

Around the World with Barnaby Bear

Minibeasts

Lifecycles (chicks)

Plants & Growing

Pets

Farms



# **Areas of Learning**

## **Prime Areas**

Personal, Social and Emotional Development

Communication and Language

Physical Development

These three areas develop quickly in response to relationships and experiences, and run through and support learning in all other areas.



# Areas of Learning

## Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

These four areas include essential skills and knowledge which children need to participate successfully in society.



# Areas of Learning

## Literacy

Literacy is divided into three areas.

**Comprehension:** understanding that print has meaning, parts of a book, reading from left to right in English, turning pages one at a time.

**Word Reading:** Phase 1 phonic skills.

**Writing:** Mark making and writing their name.

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# Phonics – Phase 1

In Nursery we follow Little Wandle's "Foundation for Phonics" programme which focuses on phase 1.

Foundations for Phonics sets out the provision that should be in place to ensure children are well prepared to begin grapheme–phoneme correspondence and blending at the start of Reception.

## **In Nursery we;**

- Share high-quality stories and poems with children
- Learn a range of nursery rhymes and action rhymes
- Participate in activities that develop focused listening and attention, including oral blending
- Pay attention to the use of high-quality language in interactions with children

**More information about phonics can be found on our website.**



# Areas of Learning

## Maths

### Mastery in Number to Five

In Nursery our aim is to equip all children with a deep, secure and adaptable understanding of mathematical concepts to number five.

### Pattern

We also aim to develop the children's knowledge of 2D and 3D shapes, position, measure and pattern.

**More information on Math's mastery can be found on our website.**



# Areas of Learning

## Understanding the World

**Past and Present:** sense of their own family.

**People, Culture and Communities:** occupations, countries around the world, celebrations and communities.

**The Natural World:** materials, forces, plants, animals and lifecycles.



# Areas of Learning

## Expressive Art and Design

**Creating with Materials:** sculpture, painting, loose parts.

**Being Imaginative and Expressive:** role-play, dance, music, songs.

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# A Typical Session in Nursery

8.45-9.10 12.15-12.45	<b>Busy fingers</b> Children to practise their fine motor skills through a range of activities.
9.10-9.30 12.45-1.05	<b>Teacher input on carpet</b>
9.30-9.45 1.15-1.30	<b>Phonics</b> Three groups (Wren)/Two groups (Sparrow). Groups rotate weekly.
9.45-11.15 1.30-2.45	<b>Inside and Outside Child Initiated Learning</b> This time also includes snack and adult-led group interventions.
11.15-11.35 2.45-3.05	<b>Rhyme Time</b> This session includes the weekly nursery rhyme and a story
11.35-11.45 3.05-3.15	<b>Get ready for lunch club / home</b>

# 30 hours Nursery Provision

All children will receive their main teaching when they are in the Nursery with Mrs Allen and Mrs Halili. The children who have been allocated 30 hours will enjoy extended CIL with Mrs Hammond in Littlefields Nursery.

Mrs Hammond plans her CIL activities alongside the Nursery plans to compliment the children's main learning and topics.



# Wren and Sparrow

Children who attend the Nursery classroom in the mornings will be known as Wren class. Children who attend the Nursery classroom in the afternoon will be known as Sparrow class.



## **Wren Class**

Nursery Session

8.45-11.45am (15hrs)

8.45-3.15pm (30hrs)



## **Sparrow Class**

Nursery Session

8.45-3.15pm



# Wren 30 hours Provision

Fairfields Nursery has extended its numbers to create two cohorts of Nursery children: Wren and Sparrow.

Children in Wren class with 30 hours provision will do the following hours:

Children will be **dropped to the Nursery door at 8.45am.**

At 11.45am the children will be taken to the Small Hall for **Lunch Club, which runs from 11.45am to 12.15pm.**

The children will then move to Littlefields Nursery for the afternoon session. They should be **collected from Littlefields Nursery at 3.15pm.**



# Sparrow 30 hours Provision

Children in Sparrow class with 30 hours provision will do the following hours:

Children will be **dropped to Little Fields Nursery building at 8.45am.**

At 11.45am the children will be taken to the Small Hall for **Lunch Club, which runs from 11.45am to 12.15pm.**

The children from Sparrow class will then head to the Nursery classroom for their main teaching session at 12.15pm. Sparrow children should be **collected from the Nursery at 3.15pm.**

# Safeguarding

Please let a member of the Nursery or Office staff know if a different person will be collecting your child for any reason. This includes other Nursery parents.

We are unable to release your child without prior confirmation from a parent/carer about who will be picking your child up which can cause unnecessary delay and upset to your child.



# School Uniform

Please make sure that ALL uniform, bags, coats and bottles are named.





# Home Links

Each week we provide information on what we are learning, which is published on the school website.

There will also be parent consultations in the autumn and spring terms. In the summer term you will receive a school report.

Please check Class Dojo regularly for updates.



## A Final Note...

All of the Nursery adults are here to help both your children and yourselves. If you have any concerns or questions, please do not hesitate to speak to one of us.

For quick queries and messages, you can speak to us at the Nursery gate at drop off or pick up time.

If your query requires a longer chat, please ring or email the office and leave a message, and Mrs Allen or Mrs Halili will get back to you as soon as possible.

To report absences, please leave a message with the office.